

**student
leadership
elections**

Faculty Lead

Manifestos

**Business
& Law
Undergraduate
Faculty Lead**

Deborah Kundai Mambohwa

Candidate List



**Deborah Kundai
Mambohwa**

**Business
& Law
Undergraduate
Faculty Lead**

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Why do you want to be Faculty Lead Representative, and what makes you the right candidate?

I want to be Faculty Lead Representative because I am passionate about ensuring every student in the Business and Law faculty feels heard, supported, and empowered. As a second year Finance and Investment student and a member of the DMU Investment Society, I've experienced firsthand the importance of having a strong support system and a platform to voice concerns and ideas. I believe my background in finance gives me a unique understanding of the challenges students face, particularly around career development, networking, and academic rigour. I am committed to being an advocate who amplifies student voices and works closely with faculty and university leaders to make positive, impactful changes.

If elected, what are the top three issues or initiatives you would focus on as Faculty Lead, and why are they important to you and your peers?

As Faculty Lead Representative for Business and Law, I am committed to addressing key issues impacting students. I will focus on enhancing career development by building stronger connections with industry leaders, alumni, and businesses, and advocating for more career fairs, guest speaker sessions, and mentorship programmes. I will also strengthen academic support and wellbeing by expanding tutoring services, providing study workshops, and ensuring mental health resources are easily accessible. Additionally, I will promote inclusivity and diversity by ensuring the curriculum reflects diverse perspectives and supporting inclusive events and societies. These initiatives aim to empower all students, foster a sense of belonging, and provide the resources necessary for academic and personal success. I am dedicated to representing students with integrity and creating an environment where all students can thrive.

Health & Life Sciences Postgraduate Faculty Lead

Candidate List

Chiara Blows

Las Saladin



**Chiara
Blows**

**Health &
Life Sciences
Postgraduate
Faculty Lead**

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Why do you want to be Faculty Lead Representative, and what makes you the right candidate?

I am applying to the role of PGR rep as I want to contribute to the improvement of both the academic and social aspect of being a PGR student. I would strive to create an inclusive environment for students to provide their feedback and ideas which I would be comfortable passing on to the faculty. To provide the link between the FHRS and PGR students, I would facilitate open communication and provide constructive feedback through a collaborative mindset and inclusive environment. My previous experience working in a Students' Union has strengthened my ability to signpost to support areas and advocate for students. This experience alongside my strong organisational skills and passion about student voice would ensure I proactively learn DMU-specific support to signpost to, to meet new people, to advocate for them and provide bidirectional feedback.

If elected, what are the top three issues or initiatives you would focus on as Faculty Lead, and why are they important to you and your peers?

My aim would be to further enhance PGR student experience, and sense of belonging. 1. PGs and in particular PGRs have less opportunities to get involved and meet new people. I'd like to increase these opportunities. 2. PG students are more likely to be at different stages in their lives or have more responsibilities. I would want to be the main point of contact to highlight any barriers they are facing so I can come up with ideas or bring it to the relevant university or union member of staff.



**Las
Saladin**

**Health &
Life Sciences
Postgraduate
Faculty Lead**

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Why do you want to be Faculty Lead Representative, and what makes you the right candidate?

As a pharmacy student that embraces the extraordinary part of healthcare and sciences pharmacy has become, I would greatly like to take part in working towards achieving an even better student learning experience for all students part of health and life sciences at DMU that can keep them motivated throughout their course to build the enthusiasm needed to continue and develop professionally. As part of my collaborative commitment, I will respectfully welcome different shared perspectives across the faculty on ways of improving students' learning outcomes and aim fully to communicate in partnership with them, by valuing empathy at all times, for bringing about adjustments with the potential of having impactful affects on students engagement and passion in their education that can also result an even better reputation on the quality of learning in the branches of the faculty at DMU and more inspiring career profiles progressing further into future.

If elected, what are the top three issues or initiatives you would focus on as Faculty Lead, and why are they important to you and your peers?

Following the taking place of elections, successfully accomplishing a position as a faculty lead of health and life sciences would allow me to ignite the areas such as student learning zone in effectiveness in student's learning utility but also preparation for end of module examinations. I would very much like to bring about the voice of students in preferability of lesson types and their feedback on them for different sections of modules into focus so any improvements in lesson styles can be made that could result in an overall better student educational understanding. With practicals playing a significant role In further supporting student learning, they also grant students an education that can be helpful in other modules and even careers whilst contributing to better memory recall. Consequently, I definitely believe students deserve to engage thoroughly in practical sessions which can be done by initiating an appraisal with a goal of maximising student productivity.

student leadership elections

Upcoming By-Elections

Fancy taking on one of our Liberation Officer roles and representing the experience for your Liberation Group? The following roles will be going to By-Election this academic year.

Keep an eye out for the upcoming By-Elections!

Reminder, you must be a DMU student for the 25/26 academic year to take on this role.

ADH [UG] Faculty Lead Representative

ADH [PGT/PGR] Faculty Lead Representative

CEM [UG] Faculty Lead Representative

CEM [PGT/PGR] Faculty Lead Representative

BAL [PGT/PGR] Faculty Lead Representative

HLS [UG] Faculty Lead Representative